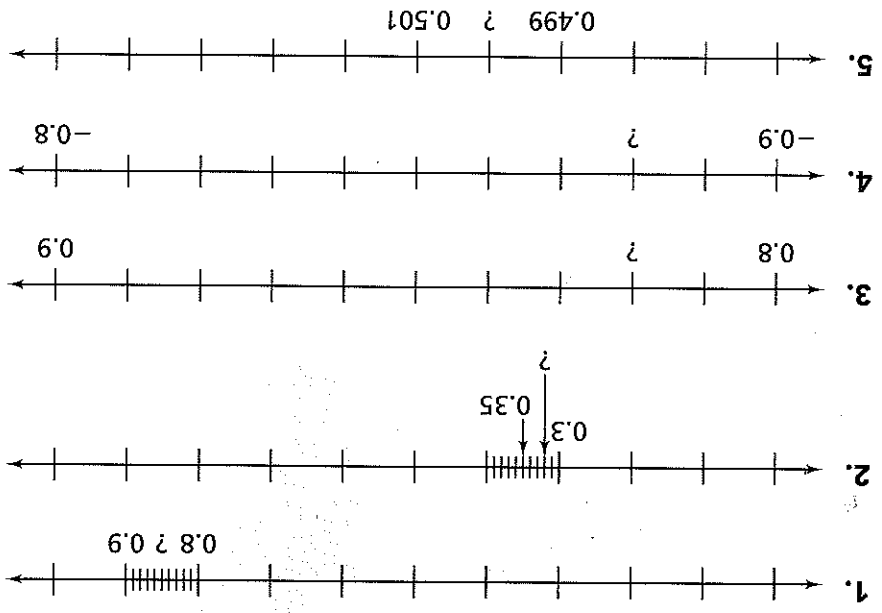


*continued on the next page >*



Each number line below has two points labeled with decimal numbers and one with a question mark. In each case, what decimal number should go in place of the question mark?

- 1.  $\frac{5}{2}, \frac{5}{3}, \frac{5}{4}, \frac{5}{6}$
- 2.  $\frac{2}{8}, \frac{3}{8}, \frac{4}{8}, \frac{5}{8}, \frac{6}{8}, \frac{7}{8}$
- 3.  $\frac{1}{3}, \frac{2}{3}, \frac{3}{3}, \frac{3}{4}$

- 4. Describe the strategies you used to find decimal equivalents.
- Find decimal equivalents for each group of fractions.
- a. Are any of the decimals 0.3, 0.33, or 0.333 exactly  $\frac{1}{3}$ ? Explain your reasoning.
  - b. Which decimal is closest to  $\frac{1}{3}$ : 0.3, 0.33 or 0.333? Explain.

- 2. Name two other fractions that are easy to write as equivalent decimals, and two that are not easy to write as decimals. Explain.
- b. Which fractions cannot be written with tenths or hundredths in the denominator? Justify your answer.

$\frac{3}{112}, \frac{5}{63}, \frac{1}{8}, \frac{6}{2}, \frac{5}{6}, \frac{1}{2}, \frac{3}{112}$

- 1. a. Which of the fractions below could be written with tenths or hundredths in the denominator? For each such fraction, write an equivalent decimal.

**Problem 3.4** *continued*